

REPORT

EThembeni teams' vision is to promote a healthy, supportive and Godly lifestyle within the broken and fractured communities of KwaZulu-Natal, South Africa. The drivers of this movement are community facilitators, who are selected from the unemployed youth within each targeted community. Although they are unemployed, they are dedicated Christians, who want to make a difference in the community by being salt and light, sharing love and God's Word.

The programme capacitates the community facilitators with skills to facilitate the following material in the communities:

- DARE, which is a programme that deals with men/boys related issues
- DIGNITY, that deals with women/girls related issues.
- Yolo, a Youth Life Coaching programme, that encompasses both boys and girls on life skills, building their self-esteem and assisting in making right choices as they maneuver around in their life journeys
- Veritas Light, which is composed to facilitate discussions amongst the youth about God's communication with man, the value of the Bible and healthy ways to read and apply the Bible.
- The World Needs a Father (TWNAF) on parenting.
- We partner with Prof. Wentzel Coetzer from the NWU to train two of our community facilitators in Biblical trauma counselling. They are both busy with their third assignment. In December they will attend a provincial youth camp with 200 youth to run a discussion panel and test the water in terms of the way forward. Sne Mbhele and Lwazi Khanyile are central in driving this program, both being unemployed graduates with B.Soc. Sc degrees.
- Mentorship leadership. Each community facilitator is tasked to recruit 5 volunteers amongst the youth in the community, who would assist as "gap-year" assistants.

Each programme has its own guidelines and requirements for facilitation. The topics covered are very relevant and apply a Biblical World View holistically to everyday life challenges, faced by our youth. So doing the Kingdom of God becomes alive to our

youth. In application the programmes are merged and tailor made to fit our ministerial needs.

Ethembeni is in a working relationship with two independent NPO's, that originated from our ministry, but now run as independent entities, giving their local leadership space to grow and form their own networks. The first is "Wake up Call Ministries", with focus on men and boys. The other is "Wounded Healers", who focuses is on wounded women and girls in the community. Both these entities are bought into the concept of holistic youth ministry, with a strong Biblical World View as foundation. Mr Sithembiso Mdakane, still on eThembeni pay roll, is the driver of "Wake up Call" and Miss Phindile Ziqubu is, a teacher from Mpofana/Mooi River, is driving "Wounded Healers". Sithembiso has completed Veritas Module 4 and is continuing with his Certificate 4 course. He is an active facilitator, who also drives the "Veritas Light" program. Phindile is registered as Module 1 Facilitator in training. We are very excited to see these two you people, taking the Word of God into the communities, discussing, discovering and applying the Text to the context! Please pray for their protection and growing capacity. As eThembeni we need to pass the baton to a new generation who will continue with the race, taking the Word deeper into the lives of our youth, of who many have no present father figures and are excluded from the church's ministry.

Together with Sithembiso and Phindile we employ mentors, who mentor the community facilitators. They are Nkazimulo Ngcobo from Keate's Drift and Khanyisani Mbatha from Ladysmith. There are quite a few community facilitators who grow into being mentors to other volunteers, so doing deepening the depth of youth leadership, making this a movement that is driven by mentorship and discipleship leadership. For this we praise the Lord.

In 2022 the organization had 15 community facilitators (volunteers) that covered 15 communities. So far only 4 schools were accessible with this programme. But **life coaching** was mainly done with soccer clubs in the community. There are both boy and girl soccer clubs. Another way to get life coaching to the teenagers is by running holiday clubs in the communities, where teenagers get together at central points,

during holidays, where they have life coaching. By far the most effective way to assist teenagers with life coaching, is by running youth camps at our youth camp site at Pepworth, in the N11. So doing, the following communities were reached: Nkuthu (Driefontein), Tsakane (Mnambithi), Bergville, eBusi (Ndaka district) , Estcourt, Msinga (Keate's Drift), Msinga (Pomeroy) , Mhlumayo, and Msinga (Mchunu tribal area).

Below we report on our team of community facilitators. We mention them, with the different types of projects they run, looking at what was implemented, what were the challenges and what were the high lights. We conclude by looking at a proposed way forward.

Progress

Keate's Drift, Othulini Emsinga, Macingwane Secondary School

Facilitated by Nkazimulo Ngcobo and Nkanyiso Khanyile (Lwazi)

A Youth life coaching programme was to be initiated at Macingwane Secondary School , however the programme started off from a rough patch. We encountered an unexpected issue. As the school was still in the process of identifying participants, it was interrupted by learners who were expelled due to fighting. They burned school property in cohorts with some few members of the community. Due to the events that have taken place before the initiation of the program, we had to wait until the issue was resolved before the programme could be implemented. Principal Mr. S.S Dlamini was approached on the idea of having his learners participate in the DARE programme. He is keen on the idea, as his worries stem from substance abuse especially marijuana. In a school of 825+ learners 190 have been identified so far with only two grades still needs to be assessed (grade 11 and 12).

Soccer Team

A Dare programme was implemented within the community. We have started a under 17 soccer team. Our purpose with the team is to encourage and help children develop social skills that they will need to live a Godly life. This includes better interpersonal

relationships, a spirit of forgiveness, addressing selfishness, and to listen to one another. It also gives them a sense of belonging. It helps them make new friends and build their social circle outside school. We don't want to see such events of vandalizing and violence to take place next time. We are really in need of the support, especially with the soccer kits. We teach them to have hope by giving them something they will enjoy doing and sharing with them biblical scriptures that will encourage them to have faith in God, as we always pray before each game. As relationships start to form, we start talking about the Bible, initiating Veritas Light. We do this in facilitation.



Nquthu, in the Umzinyathi district

Facilitated by Nkosi Mzinyane

Nquthu has four active after school programmes one of them is the soccer team, the other one is with Nhlokomo primary school, Melokuhle Combined School and Thathezakhe Special School, Life coaching programme. A holiday programme was conducted in collaboration with SANCA and 01 Awareness Campaign.

Soccer Team

The soccer team had 10 sessions of which children were enjoying, they show enthusiasm, they come for soccer practices, they listen to the sessions that we have set up for them. They seem to be having fun, enjoying and they are being more kind to each other. Before each session we pray, and I believe that through the prayers and team building they have developed brotherly love for each other, they are more united than the day they started practice.

However, acquiring participants within the communities outside the school premises proved to be a challenge, some learners started the program but did not complete the sessions.

Topics that were covered were: Identity, belonging, manhood, sex & dating, pornography, drugs & substance abuse, choices and anger management. Target reached was 20 the program is still on going and a success.

Nhlokomo Primary School

Nhlokomo Primary School had 8 sessions. Learners within the school make means to come to the after-school program, arriving late at home doesn't stop them from showing up. They seem to be enjoying the program and improving their lives as they help each other rise. For instance, there was a case of a young boy who had serious anger issues when the group commenced. At first when we started the sessions, he said himself that he has anger issues and was easily offended by others to a point that he always resorted to violence even on small misunderstandings. The child was referred to social workers for further assessment and counselling, and has shown great improvement in terms of relating and engaging with other children without being violent.

My challenges in Nhlokomo were the issue of punctuality when meeting with the group after school, most of them have to go home first before coming to the group meetings. Learners from the school change from time to time you would see a new face which was making it difficult for me. If a child missed one program it becomes difficult to continue with the following session because we had to update them in regards to the previous

program. Children that can't start home want refreshments to keep them active because they are tired and hungry.

Topics covered were: Identity, belonging choices, anger management, drugs & Substance abuse, sex & dating.

Holiday Programme with SANCA

The programme had 04 sessions that started from 10am to 14pm. It was Initiated on the 12 to the 15th December, it took place in Evulamehlo community hall. It was a DARE (boys to men) program that addressed issues such as: Manhood, child protection, Career choices, time management & study skills, anger management, Ubuntu, peer pressure, identity, belonging. Within this program I was invited by Mrs., Gumede from SANCA they had collaborated with me and different other stakeholders such as Social Development Mr. Dube, Mr. Mthembu from Life line, Mr. Magubane and from eThembeni CMD Wakeup call Mrs. MHLONGO. This program reached 100 targeted learners.

Thathezakhe Special School

Thatheka so far had 10 sessions. The program has shown great improvement in terms of relating and engaging with boys without being violent and have improved in terms of self-esteem, as they have a low self-system due to living with disabilities. I have managed to reach 50 boys and will be following up monthly to monitor the program's effectiveness.

Topics that were discussed: Identity, belonging, manhood, sex & drugs & substance abuse, choices, anger management, Peer pressure self-system, discrimination.

Jama High School and Ntinini Primary School Awareness campaign

The program took 1 hour where the learners were addressed on different social ills as a behavior modification intervention., The program was a success and we received great support from other stakeholders which included Lifeline, SANCA and SAPS. It was attended by the whole school including the school teachers, to follow up on the effectiveness of the program. Target reached 1300 learners.

Melokuhle Combine School

Melokuhle had 04 sessions so far, it has done sessions that entails identity, belonging, sex, drugs and substance abuse. I am yet to continue with the 4 remaining other sessions. The group is progressing very well as the participants are now actively participating during group discussions and activities. With some members still holding back but working on involving and engaging them in the group that has reached 42 learners.



Waihoek Zimisele Primary School

Facilitated by Thokozani Hadebe

The school did not approve of the sessions during school hours. We requested to do sessions in a church however, we got a delayed response they asked for the sessions to proceed on Friday the 24th of June 2022. Unfortunately, the team was not available.

We have finally successfully started the program and our first session was Identity. After the first session on the 8th of July, it was an introductory session. The team is eager on continuing with the sessions and seemed interested in the entire Boys to Men program.

on the 29 July 2022 we talk about (Belonging). The boys were understanding well the topic because we have played the game's first and they were all participating.

5 August 2022 - We talk about (Relationships). In that that topic they all participating and understanding. The thing makes them to understand the topic because we created the game. They all say what they learn about the session.

12 August 2022 - We talk about Manhood. In that topic they seemed difficulty to understand because the most of them have no father and they are absent in their lives. But I tried to create the game and explained what manhood is about. They participate very well and say what they learn about that session.

19 August 2022 - The session for that day was (Sex). They understand the topic and they all participate very well into our conversation. They were very open and thing that is helped me to control session, we do activity and asked the activity questions.

26 August 2022 - We talk about Purpose. They understand the topic and they all participating. We play the game and do the activity.

01 September 2022 - We talk about (Myth Busters). They understand the topic and they were very open and they all participating in that topic and more interesting to the topic. But the attendance for that day.

16 September 2022 - We talk about (Take Aways). They understand the topic and they were very open about session and they all participating in that topic.

After two sessions they all participating and they respect each other. If we play the game all they participating. Even in group work they worked well together, behavior changing was the most visible. Learners started working together even in the classes, they were helping each other. Zimisele Primary School HOD Mrs. Duma complimented this program she said "they are participating in class and the behavior has changed she sees it because she teaches grade 5 and grade 7."

I have been working towards getting an older group like in high school (16 to 18yrs) and in the community as well. I planned a program on the 24th of September 2022 to celebrate our Heritage Day with the youth members of community under boys to men program. Unfortunately, due to unforeseen circumstances I couldn't attend the program however I heard it was a huge success.



Estcourt

Facilitated by Siphamandla Zuma and Sinenhlanhla Mbhele

Sinenhlanhla and Sphamandla worked on different sides of Estcourt, while Sphamandla facilitated in Zwelisha Sinenhlanhla focused more in town and wembezi. Estcourt has four-active programs two in Zwelisha one is a soccer team and the other one is at a

school. One in Estcourt Primary School and one in Wembezi that is a community girls club (Dignity).

Sphamandla – Soccer Team

Buhle bemvelo (Team name) is the team I worked with which is a soccer team we had 8 sessions in total and one of them was just focusing on their everyday reality. That is when I got a chance to hear their different stories. Which some of them were above my knowledge but then we tried to provide help where we could help as a team. For an example, one of the boys had a wish of opening a business but instead he got advice from the group that maybe he could try selling at school and at some events so he can get time to focus on his school work. He is selling very well he is even getting some profits. We even managed to create our private social media group whereby we will get hold of each other and check one another once in a while.

My first challenge was finding a venue. The second challenge was absenteeism of maybe 2 or 3 boys but we managed to hold the number of attendances by moving some of sessions to weekends as during the week they were busy with their duties.

Sifisosethu Primary School

The school that I have been working with Sifisosethu primary school, has been a great experience. Working with the school, I had 8 sessions which were very fun, fruitful and educational at the same time. The treatment I got there was very good, I got assistance from the school EA (assistance). Learners were responding very well to our topics because some of them were familiar with them. It was very good working with this school.

However, the attendance number decreased because some learners were attending other school activity.



Sinenhlanhla Mbhele

Drakensburg Secondary School

Drakensburg Secondary School had 3 sessions. Topics discussed were Self-esteem, values and values. The first topic which was self-esteem led to a very critical situation where learners were speaking about suicide. 4 suicide cases were discovered that was referred to the principal and social worker, all those learners did not proceed with their previous plans. Learners were understanding the sessions that was being done, they were fully participating. Some came to me after the sessions asking for advices, some

were talking to me in regards to their situations. I am growing as individual in a few days speaking to them they were opening up.

I encountered a lot of challenges in this school, the principal wanted sessions to be done in all grades, from grade 8 – 12 they feel like the entire school could benefit from the sessions. One week was designated for the grade 8's and there after the principal requested that every free period, I see a certain class from other grades. I get to school from 10:00am to 14:00pm after school. In every session I do one-on-one with them which takes more of my time for other sessions. Some learners did not want to refer their cases to other people because they have built a sense of trust with me. There is a learner that did not want to go home as she felt like not going back due to the things that they were doing to her and at home they asked her not to come back therefore she wanted to run away from her homestead. At the time I did not know what to do and I didn't see after school and did not tell the principal. There is also a learner in grade 10 whose mother is in the SGB, she had a problem at home and the school did not want to get involved since they knew the mother therefore, I also did not intervene in the issue any further although the learner wanted me to intervene and offer her some assistance. I got to many cases from the school and even more so since they requested me to see all the grades for those 2 weeks at that school.

The program was terminated on the 30th of August.

Dignity

Dignity (Girls club) had 8 sessions that started out with 10 girls in Wembezi (Location).

The program started on August on a Saturday 10 learners we present the first week and 7 the following week. Sessions start at 12:00 to 14:00pm, the girls were eager to share their stories, their lives with each other even though they did not know each other or me for that matter but they opened up and advised each other as well within that process.

Transportation fee from Town to the Township prove to be a challenge plus in order to get some girls to come to the session I have to call their parents or guardians for

permission. Due to exam time, we haven't been able to continue the number of girls decreased sessions consisted of 6 learners.

Holiday Program

The program was initiated on the 4th of July until the 6th of July at Wembezi Multi-Purpose Hall. The program approximately had 60 to 65 learners present with was beyond the target that was set which was 50 learners.

The first day we spent 2 hours waiting on the members but no one showed up. Therefore, we started recruiting we started engaging the community about the life skills program that was in existence at that time. We went to schools to ask teachers to give us a little time with their grade 12 learners of which they did, particularly Wembezi high school. Topics covered on that program were: Self-identity, values and morals, sexual education, abstaining and second chances, health relationship, communication skills,

Sessions would start at 12:00 to 16:00. Different stakeholders were present which were wounded healers Mrs. Ziqubu, Focus on the family Ms Slindokuhle, Sisonke organisation Mrs. Zoey, Modelling team Ms Nombulelo and Al-Imdaad foundation. I had requested a donation from Al-Imdaad and focus on the family, we received fruits the first day from focus on the family and on the last day of the program Al-Imdaad gave us food packs and 25 hygienic pads for girls who can't afford it. The program also encouraged high school learners to choose right career paths and helped them apply for them after matric qualifications. The program was the first of its kind and it was a success to an extent of learners and their teachers asked us to visit their school because they saw the interest and excitement children had towards the program.

As a team we encountered challenges as this was the first program to co-ordinated in Estcourt by a volunteer. Organisation members had no food and no accommodation, so one of them called one of their friends to ask for a place to stay for those 3 days and bought food with the money that was left from the Msinga program and some of their own. I also had no enough transportation money. This is to show the teams passion and

collaboration working together in unity, it shows that the program did not only help make a change to learners only but to us as volunteers as well promoting social cohesion.

Community's response

- Teachers and Learners asked for the Organisation to come back for Life Skills in their school.
- After the Program some parents asked me to have a chat with their children individually because they are losing focus.

Outreach Programs

I was also invited to 2 community outreach programs where I had to motivate the community and tell them about our organisation, the services it renders. The 1st was a women's program in Wembezi creche that was initiated by the Convener of the ward Mr. Ndlovu commemorating women's month. The second one was basically for learners where I was motivating grade 7 learners and informing other school principals along with the Muntuza community about the programs that are ran by CMD. Circuit manager from the Department of Education invited me to her program where principals were present, HOD's and SBGs of school to alert them of the program we are doing. She asked them if they would like to initiate the program within their schools? most of them gladly asked for my contact details to communicate further about the program and its availability.

M.L Sultan Primary School

Youth life coaching program has been initiated at M.L Sultan which has 7 sessions which consisted of different topics that the principal helped me choose which are: Self-Identity, values and morals, bullying, sexual education, second chances, abstaining and healthy relationships. The class is opening up to me, each and every session has a biblical scripture that's identified on the DARE guideline however the direction of those scriptures would sometimes lead to questions like "What if I don't believe in God?". The type of question opens a mini discussion that describes who God is and why is it important to have Faith and what the bible say's about God.

Sexual Education Sessions (ACAT)

In August, was invited by the organisation called ACAT to speak to young youth girls to speak about sexual purity in Ntabamhlophe. On the 17th of September the same program took place in Loskop, Mqedandaba. I went to two other programs that was similar to the previous ones, both programs were in Ntabamhlophe in different areas of it. These programs offered a platform for me to tell the younger youth what God says about sex and why is it important to wait.



Driefontein Mathondwane

Facilitated by Sinenhlanhla Dube

I have formed Zazi group within the community. The topics that I have done are the following: Self-esteem, Being a woman in South Africa, Women and their bodies, Women and gender base violence, and assault. The sessions are going really well, the youth of my community is really keen on working along with me in the sessions. They have a consistent attendance record. The parents of the girls that attend my sessions are happy and grateful for this program. They believe it is helping their children within the community and household.

20 August 2022 - We talked about Decision making. They well understood the topic. But they say they think only elders who can take or make decisions not them and they

understand that if you take decision you have to face some consequences in the way. We use netball as an example of taking decisions. In this game they learn that if you have the ball in your hands you have to take decision on who are you giving the ball because if you throw it and didn't reach you team mate you team will lose and that will be based on your decision making.

27 August 2022 - We talk about Character building. They understand the topic and they all participate very well into our conversation. No game played in this topic

03 September 2022 - We talk about family. This topic makes them to be not openly because some of them they come in same family so it was not easy to talk to them. And I use one on one session and that is where they were able to talk and we didn't play any game

To wrap it all up. Girls thinks that they are viewed differently even at home they say they are not the same any more even during our sessions they start to believe in them and there is no low self-esteem anymore.



Networking with the women empowerment groups Umazisize

During June Sithembiso, Khanyisani and Nkanyiso , for two weeks trained 35 community members from Driefontein in Veritas Module 1. This is continued in the community as part of the follow up. The program was initiated by Foundations for farming and “I was hungry”.

Bergville

Facilitated by Thulasizwe Hadebe

Mqedandaba High School and Dare

Bergville has 2 active programs, 1 in a school and 1 in the community. The programs started off from a rough patch therefore implementing dates had to move back. Dare commenced on Friday 1st July until the 3rd of July because the school went on strike last term. The principal and I agreed on continuing on the following term, they said they will give me one of their life orientation lessons.

Mqedandaba high school was recognized as number one top performing school when it comes to passing rates. Somehow it has become History, because of disobedient learners and Drugs at school. To assist we came up with a #Dare program which will be very important to them. The school has undisciplined learners, old learners and a very high number of learners in one class. We were offered an opportunity to engage with the learners, to learn how to do things right and know “right and wrong “. The school principal asked us to do life skills while we do #Dare program, which was also a great opportunity again, and they give us a life orientation period 3 times a week. The school governing body requested a motivational speaker for matriculants to motivate them in their final exams.

Sessions were divided according to the topics: Identity Drugs Relationships, Naughty children, we faced very rude learners but we found a way to handle them. And we faced learners who ask side questions such as “Mr. do you have girlfriend – How old are you “The topic about drugs Substance abuse become a therapeutic to all learners and members that were attended the sessions and they learned that in life there are so many choices, never give up and they learned about Healthy Relationships. A holiday program preparation is being planned for learners after their trial exams. Challenges We need sponsors for the program.

Sports week (Rago)

On the 17th to the 21st of October, we had a sports week called RAGO. Where different games such as 'soccer, volleyball etc. were facilitated. There was a price for a winning team, such as pack of snack and chocolates. Principal and school committee allows us to play every day after school, it was grade 8,9 and 10 It was a great week and the kids was so Happy.

Grade 12 prayer

On 27th October it was a prayer for grade 12 learners. So, I organized it with the school committee and it was successful. We a pastor that we were invited and also guests' speakers,

(Good luck to your exams)



Tsakane

Facilitated by Langelihle Nyandeni

Tsakane has two programs that are currently active, both programs are from Dare. We have talked about a number of things apart from the topics from the guide. We try and create an environment that will be safe and conducive for everyone. I am learning as

much as they are learning from me, we are a good team.

Inkunzi Isematholeni

Inkunzi had 2 sessions of which the participation and feedback that I am getting from the youth is amazing and it keeps me going. The program has shined a different light to the guys on the team. Each member is receiving a form of therapy since they have a platform to share their challenges. Lack of resources to build up ICE break and programs we have is the organizations challenge.

Silindokuhle Secondary School

At Slindokuhle we had 10 sessions, learners were participating and listening during the sessions. They ask questions it shows that they are eager to know more. Lack of commitment from the school student support teacher which led to 3 cancelled sessions on the day.

Slindokuhe Secondary school was our first school which is very much known for a very bad reputation of violence, gangs and disobedient learners. However, its reputation made us realize the importance of #DARE program to them. We had a high number of learners in a very small class, which made it difficult to start our session it took us more than 30 minutes to organize students and start our session. And again, it was difficult to maintain order as we had small numbers of volunteers present.

Success at last After various attempts to have a session with Slindokuhle Secondary School, we were finally offered an opportunity to engage with the learners. As much as conducting a session with them was hard but it was an opportunity for growth and learning how to do things better.

Session 2 Slindokuhle High School Before the second session we had a meeting with the volunteers brainstorming possible strategies that we can use to maintain order and conduct session. We agreed upon dividing students into groups and we successfully implemented the strategies. The number of students multiplied as compared to the first session and we had a very limited time 45 minutes. We the growing number of students it was impossible for us to finish all the groups, although we increased the number of volunteers still the students were more than us.

More students wanted to participate in the program, and we saw a light in the end of the tunnel. Because we started the program in the middle of the term we could not finish with #DARE program in Slindokuhle as they were approaching the exams. The students support teacher MRS Mbatha and the school governing body ask that we pause the program a bit as students needed to focus on their exams. We therefore, took this time to focus our attention to Steadville community.

Steadville community.

We recruited people that were in the age group between 17-22. The reason we targeted this age group it was that we wanted to recruit a team that will assist us to tackle our area and also for them to have something to be busy with as some of them are in Gab years, unemployed and/or others are on distance learning. We therefore, started the DARE module and finished it (session 3 to 6) Session 3 - 6 Session were divided according to the topics Session 3- Identity & belonging Session 4- relationship & manhood Session 5- Sex & purpose Session 6- myth busters & Take away(we named this session as declarations, Daring individuals to change and become better Challenges By Grace, we did not encounter any challenges during our sessions Success These sessions became therapeutic to all the members present and it encouraged every member never to give up in life.

One of the valuable lessons we all learnt during this session was that a world needs a father and a man to love correctly, not just in an intimate relationship but also to his family, community and most importantly to love himself.

Session 7 Camp preparation Before the first annual Boys camp, we felt that there is a need to have a camp preparation session so that the boys will have an idea of what is going to happen in the camp, what is expected from them, what they will gain and how should they behave.

Boys camp

The boys were certain about the camp and I was able to go door to door requesting parents' consent for camp. Session 8 After camp & academics motivation featuring Manhood After the boy's camp we had other sessions with the boys which was aimed at

redirecting the focus of the boys to their books and school life as holidays were coming to the end and school term was about to begin.

We managed to show the boys that being educated is also a characteristic of being a man. Going to school is part of manhood. Session 9 & 10 These sessions are different from others. The team decided that we up the speed and be creative. We called these 2 session IJONGO EJONGWENI. In these sessions we had nothing formal planned what we did was that we go to random group of young boys in the township and talk about the topics we have as Dare and also found out how would their like to be taught and continued about things such as Gangs, pornography and violence.

The boys from the township responded positively as we hoped it will be and they were very comfortable in engaging on our topics. We hope to have more of such sessions as the summer approaches more people will be on the streets.

Plan of action

1. Mountain hiking 2. University applications (as most applications closes end September. 3. Have at least two sessions with new group. 4. Include Dare program in URCSA Sunday School & Abanqobi Classes Plans before the year end 1. Job hunting and mock interview workshop 2. Skill development workshops 3. Dare volunteer camp.



Facilitated by Siyabonga Dlamini

Hloniphani Intermediate School

There are two groups that are currently active one is in town soccer team and the other dare group is located in the school. Hloniphani had 8 sessions, boys were mostly so interested in the sessions or discussions which sometimes make our sessions a little bit longer. They show interest and growth, they learn and teach each other values as peers.

Soccer Team

It had 4 sessions; the group was initially started for the older group. However, since we have started the younger ones from age 12-14 shows interest in learning and joining the program. The group is comfortable with each other they share a lot when it comes to knowledge and experiences.

The journey still continues with the future men we were ending women's month with the topic; MENHOOD. However, there is a lot that still needs to be covered which is the gap between boys and fathers but that's a session that will continue in a different session, it's just a topic that we touched on but haven't really continued doing.

With six teams of young men and their coaches they attended the camp and played more games back at home. It is very much easier to work with their coaches and the learners as well because they listen to each other.

I planned to have more sessions unfortunately it didn't happen due to the shortage of water in the whole town from Thursday until now we still don't have water in town so that means we had lesser times during our sessions and this year for us to continue so every time before game started manhood session has to be facilitated for everyone to get the information and make use of the small time that we have.



Nkuthu

Facilitated by Lindokuhle Mngadi

Nkuthu Day Care

The team does DARE with community children, some of them are from a day care center within the community and some are from church. We have done sessions that include identity, belonging, relationship and then play some relatable games.

Nkuthu had 7 sessions, and I have realized that they now know their identity, they know where they belong and most of them attend church services. Some children have started forming a soccer team which is where they normally motivate each other.

We are in need of chalkboards or anything similar I could use to write on. It shows that some families are unable to speak to these kids or at least teach them how to communicate in a proper manner.

Dare Care Programme topics completed:

- Identity
- Belonging
- Purpose
- Relationship

- Manhood
- Myth buster

Topics still need to be covered:

- Sex
- Take Aways

There was a house braking to the venue that we are using at the 5 August 2022, so we had to stop using the venue as instructed by councillors. Then we had to look another place where we can meet then we decided to use certain room to the tuck shop, so we couldn't work due to noise then we decided to stop till our place is in order for usage. The above problem or challenges has been solved, we are going back or continue with our session from 16 September 2022.

Success of Dare Care Session: I was always getting calls from boy's parents, saying 'when are you taking them Mr Mngadi, we see a change to our kids since you are working with them.' They also say even at school there are performing marvellous. I have second group which I will start with them Early October, they are 14 members



Mhluba Primary School/Dare Life skills - Belonging

15 And 17 June 2022 Sub-Topic of the lesson: Gangs, Peer groups, Home, Culture, Relationship community & camp; Friends Sub-Topic of the lesson that came before: Identity Sub- Topic of the lesson that will follow: Relationships Dare page no: 5 & camp; 6 Duration of lesson: 60 Minutes (1hour) Dare program is going well in all six areas of operation and with the teams have been putting their best in trying to be youth change agents in the lives of the youth and children in various communities with that they have managed to work hard in this and have done it with much of a good influence and the teachers in schools seeing change. This has been like a virus that has spread fast and more, and more lives are being saved with this program in hand. CHALLENGES The challenges that we had from the Participants in Mhlumba primary school was that their Self Esteem was too low at first but now since we have started the program their self-esteem and self-confidence is Progress.



Weenen Outreach Emachunini

We had an outreach program in Msinga whereby we were inviting children to church and teach them about God's love. Empowering the kids of that community along their families. We had our colleagues from Cape Town assisting us throughout the program facilitation. Facilitated by Khanyisani Mbatha on the first week of July.

Co-Facilitator was Langelihle Nyadeni who was working with the under 10s. There were 3 groups within the entire program. We had the under 10s, under 18 and the elderly women who were learning skills after the morning devotion. The teachings were all based on God and His love for us.

We had more than 300 kids.

The program was hosted in more than 1 venue as we going in door to door speaking to people and going to schools to facilitate a Life Skills program with the help of the Msinga volunteers' team. We were also handing out bible new testaments.



Msinga Outreach Program

Outreach Program June at Emsinga, Keates drift.

Stakeholders of the outreach that took place at Keates drift in June are brethren's from western cape in strusbaai. It ran over a period of 7 days. The activities and lessons that children participated on were courtesy A of Mr N. Ngcobo and Mr. N. Khanyile. The children ranged from 60 to 80s in terms of presence, which meant assistance was needed. Ms Ayanda Mchunu, Nobuhle Chonco and Nontobeko Ngcobo who are congregation members at the Urcsa branch in Keates drift offered assisting.

The children ages started around 4 years to 15 to 16 years of age. This meant they had to be separated in order to ensure the lessons are tailored to their level of understanding. The under ten were at helm of Ayanda and Nobuhle who taught lessons through paintings while the ten-year-olds year olds upwards was in the hands of Nkanyiso and Nontobeko while Mr Ngcobo oversaw the outreach in its entirety. The following pictures will first provide the schedule that was drafted for the occasion than pictures during lessons. Since the outreach wasn't only tailored for the children even the woman of the community

picked up some needle work skills courtesy of the visitors, helping empower the women of the community. The pictures of the needle work will also be providing. Since the outreach included children of all ages on that note the content of the lessons was outsourced.

Some of the topics that were discussed:

1. Decision Making
2. Character building
3. Conflict Building
4. Peer pressure
5. Bullying

DAY 03
CONFLICT RESOLUTION

““If your brother or sister sins, go and point out their fault, just between the two of you. If they listen to you, you have won them over. But if they will not l... See more



others at eMsinga @ Keats drift.

Jul 5 · 🌐

Day 5

Bulling

“If it is possible, as far as it depends on you, live at peace with everyone. Do not take revenge, my dear friends, ... See more



Estcourt Camp

On the 4th July to the 6th July of 2022 a camp was conducted in Wembezi, at the Wembezi Multi-purpose hall. It was named a life skills empowerment camp as it was to empower learners to utilize their skills in choosing a career and visioning their goal. The camp included career guidance that took place throughout the sessions and Grade 12 learners

were assisted to apply in different universities and colleges through the guidance of the Cllr's office as we had requested him too on the last day of the camp.

The program targeted 50 learners, however, the turn-out was 60/65 learners within those 3 days.

I, Sinenhlanhla Mbhele was the Facilitator along with Khanyisani Mbatha, Langelihle Nyandeni, Thulasizwe Hadebe and Anele.

The up side is that the learners learnt a lot from those 3 days and they even requested the organisation to start doing life skills in their school. Wembezi High teachers gave us time with their matriculants, Therefore the program started at 12, ended at 15:00pm after school. Each session the number of learners kept increasing as we were also joined by another high school, Drakensberg High School by Grade 12 learners.

We had donated food from other organisations such as Focus on the family where they donated 60 Oranges and 60 Bananas. The following day Al-Imdaad donated small gift packs as food which included small toppers, 2 fruits, and a juice and they also donated 25 Hygiene packs girls which included a face cloth, tooth brush, pads, lotion, tooth paste and a soap.

We also had our hot dogs and fruits so the turnout was great because our members got eat lunch and keep some as dinner.

Sessions: Self-esteem

- second chances
- Abstinence
- Goals and vision
- Healthy relationship with family
- Sex
- Values
- Decision making
- Rights and responsibilities
- Lean on me.



Boys Camp

Facilitator: Sithembiso Mdakane

Boys camp was done on the 12-15 July 2022 at Pep worth for ages 13 to 17 years. The camp was initiated to have a conversation with boys and boys alone where we say in Zulu “Siyabadodisa” which means we are teaching them how to be men. The goal is to have an active group of young boys turn into proper men in this world we live in.

Sessions: Manhood

- Identity
- Anger management
- Mental Health
- Absent fathers

Speakers: Langelihle Nyandeni

- Lindokuhle Mngadi
- Pastor Z Nyembe
- Senzeni Ngidi
- Khanyisani Mbatha

- Nkanyiso Dlamini

Co-Facilitators: Thulasizwe Hadebe

- Khanyisani Mbatha
- Langelihle Nyadeni
- Thokozani Hadebe
- Sphamandla Zungu
- Lindokuhle Mngadi

Targeted number was 100 boys. However, the turnover was +-200 boys with a few stakeholders who donated to the stay of the boys. Since the targeted number increased by a 100%, we had challenges on maintaining respect from the boys and we had a shortage of food since we had bought for the targeted budgeted group.

Within the program there was a soccer tournament with the boys and the team that won played against coaches and facilitators. The camp was a success.



Taking the skill to read and understand the Bible to church leaders

1. Sithembiso Mdakane is training 15 church leaders in Veritas Module 1



2. Manqoba Mvelase is training 8 church leaders at Mhlumayo and 4 at Ultval/Hlathi . They are almost done with Veritas module 4



3. Nkanyiso Dlamini and Khanyisani Mbatha are training 20 church leaders who will start with Veritas module 2 soon.
4. Rev Zuma is training 5 church leaders at Nhlalakahle in Veritas module 1.
5. Lourens Schoeman is training facilitators all over the province of KZN to facilitate Veritas in their own churches. Church leaders completed Module 4 at Sibongile/Dundee, Ulundi, Nongoma and Utrecht/Osizweni.
6. We trained community facilitators from another NGO, ACAT, in module 1 Veritas, to be implemented in the communities of KZN. At this session we also trained Mr Sam, who will implement Veritas at Khayelitshe at Cape Town.